

**Fall 2020 Graduate Continuing Education**  
**Graduate continuing education offered by Colorado State University-Pueblo in partnership**  
**with Siedow Teacher Education (Online Courses)**

**For  
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Enhance your learning by enrolling in graduate continuing education courses offered by Colorado State University-Pueblo. Colorado State University-Pueblo is accredited by the Higher Learning Commission. Siedow Teacher Education, in partnership with this university, have been offering graduate continuing education courses since 1985. We look forward to you joining the thousands of educators nationwide who have enrolled in these relevant and practical courses.

***The distance learning/correspondence study courses offer:***

- |  |  |   |
|--|--|---|
| <ul style="list-style-type: none"> <li>• 3 semester (4.5 quarter) graduate credits.</li> <li>• Ability to work at your own pace, individually, or with colleagues, and at home.</li> </ul> | <ul style="list-style-type: none"> <li>• Practical, relevant, and proven strategies to improve your teaching and student learning.</li> <li>• Flexibility for busy schedules.</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Costs as low as \$355 per course. Register for more than one course or with a group and save up to \$88 or more.</b></li> </ul> |
|--|--|---|

The following courses are 3 semester graduate credits (4 1/2 quarter graduate credits) distance learning courses. Courses may be taken at any time before or during the semester and completed in the comfort of your home. Discounts are available for groups and individuals taking more than one class. Fee structure is on the back. Texts and materials are included in the fee. Detailed course descriptions are available on the website. STE is a registered trademark of Siedow Teacher Education.

**\*NEW\*Course #547 Cultural Competence Now: Helping Educators Understand and Challenge Bias, Racism, and Privilege – Three Semester Credits**

This course provides a structure to begin meaningful conversations about race, culture, bias, privilege, and power in our classrooms and schools.

**\*NEW\*Course #548 What We Say and How We Say It Matters – Three Semester Credits**

What educators say to students and how it affects student learning and behavior.

**\*NEW\*Course #545 Participation Techniques: Making Every Student an Active Learner – Three Semester Credits**

This course will provide you with a variety of techniques to increase student involvement and participation.

**\*NEW\*Course #546 You Can Be a Student's Best Hope – Three Semester Credits**

This course will help educators rewrite the destinies of their students.

**Course #544 Universal Design for Learning – Three Semester Credits**

Universal Design for Learning is an approach to teaching aimed at meeting the needs of every student in the classroom.

**Course #542 What Makes a Star Teacher – Three Semester Credits**

This course reveals what sets "Star Teachers" apart from other teachers.

**Course #543 Learning to Love Teaching Again – Three Semester Credits**

How to energize yourself to maintain or regain a positive outlook and love of teaching.

**Course #539 Building Students' Problem-Solving Skills Through Complex Challenges – Three Semester Credits**

The best way to prepare students for the future is to present them with uncertain questions.

**Course #540 Questioning For Classroom Discussion – Three Semester Credits**

These questioning skills have great potential to engage students at the highest level of thinking and learning.

**Course #541 Partnering With Parents – Three Semester Credits**

Powerful strategies to strengthen school-family partnerships.

**Course #535 Hanging in There – Three Semester Credits**

This course will provide strategies for the most challenging students.

**Course #536 Keeping Students Safe – Three Semester Credits**

How to prepare and respond to school violence, disasters, and other hazards.

**Course #537 Success Factors For Literacy in Elementary Schools – Three Semester Credits**

In this course you will be introduced to ten intervention strategies for success in elementary reading.

**Course #525 When Teaching Gets Tough – Three Semester Credits**

Are you overwhelmed by unruly students, challenging parents, and classroom distractions? This course is for you.

**Course #526 Teaching Students Living With Trauma, Violence, And Chronic Stress – Three Semester Credits**

In this course you will work from a strength-based perspective to create successful outcomes for these students.

**Course #527 Cultivating Curiosity: How to Promote Deep Learning – Three Semester Credits**

This course will help you harness the powerful drive in all learners to engage, understand, and experience meaningful learning.

**Course #523 Write Like This: Teaching Real World Writing for Teachers Grades 4-12 – Three Semester Credits**

By helping teachers use effective modeling practices your students will become better writers.

**Course #524 Strategies To Reverse Underachievement – Three Semester Credits**

In this course you will focus on capable students who get poor grades-not because they are unable, but because they don't want to.

**Course #531 Disrupting Thinking: Why How We Read Matters – Three Semester Credits**

This course is a must for all educators who recognize that reading should challenge and change their students.

**Course #532 End Bullying – Three Semester Credits**

This course will equip educators with up to date practical strategies to tackle bullying including social media bullying.

**Course #533 A Teacher's Guide to Special Education – Three Semester Credits**

This course will help educators understand and navigate their responsibilities for special education mandates.

**Course #534 Overcoming the Achievement Gap – Three Semester Credits**

This course will assist educators in reducing the inequalities in learning and increase academic performance.

**Course #500 Educating Everybody's Children: Strategies for Diverse Learners - Three Semester Credits**

Strategies and techniques in working with students from diverse cultural, ethnic, linguistic, and socioeconomic backgrounds.

**Course #501 The Key Elements of Classroom Management - Three Semester Credits**

Discover a proven approach to restorative practices to eliminate discipline problems.

**Course #502 How to Teach So Students Remember - Three Semester Credits**

Strategies to increase the capacity of their students to receive information, store it in long-term memory, and retrieve it in various situations.

**Course #503 Fulfilling the Promise of the Differentiated Classroom - Three Semester Credits**

Reach all students! Strategies to focus on the needs of students, the response of teachers, and using curriculum and instruction.

**Course #504 The Threads of Reading: Strategies For Literacy Development - Three Semester Credits**

This course introduces six signposts that alert readers to significant moments in a reading and encourages them to read closely. For teachers 3-12.

**\*\*\*MORE CLASSES ON THE BACK!\*\*\***

**Course #505 What Great Teachers Do Differently - Three Semester Credits**

The seventeen principles great teachers do that sets them apart. No matter how good we are, everyone wants to be better.

**Course #506 Classroom Motivation: Engaging Students in Learning - Three Semester Credits**

This course focuses on strategies that will help you connect with your students, build relationships, and motivate them to succeed.

**Course #507 Classroom Instruction That Works With English Language Learners - Three Semester Credits**

This course will address the need to improve the quality and quantity of instruction for ELL students, both in special programs and mainstream classes.

**Course #508 Discipline with Dignity - Three Semester Credits**

This course will equip teachers with classroom skills and techniques that enable them to spend less time dealing with behavioral problems.

**Course #509 Learning and Memory: The Brain in Action - Three Semester Credits**

This course offers dozens of practical suggestions for teaching and assessing in ways that take advantage of how the brain works.

**Course #510 Teaching Multiple Intelligences in the Classroom - Three Semester Credits**

This course offers educators a practical guide to incorporating intelligences into the classroom.

**Course #511 Great Performances: Creating Classroom Based Formative Assessments - Three Semester Credits**

This course will help you develop, test, and refine common formative assessments in your grade level or content area.

**Course #512 The Power of Professional Learning Communities - Three Semester Credits**

Become a part of the powerful collaboration of educators dedicated to raising student achievement through professional learning communities.

**Course #515 Thriving as a Teacher Leader - Three Semester Credits**

If you have a teacher leadership role in your school or aspire to one this is a course for you.

**Course #516 Strategies for Classroom Inclusion - Three Semester Credits**

This course provides strategies for both regular and special education teachers.

**Course #517 Get Your Students to Work Harder Than You and Other Principles of Teaching - Three Semester Credits**

Become a master teacher by applying seven principles to your teaching that engage and motivate your students.

**Course #520 The Challenge of Grading - Three Semester Credits**

Grading presents a variety of challenges at all levels. This course provides specific suggestions for improving practices in the classroom.

**Course #521 Improving the Performance of Economically Disadvantaged Students - Three Semester Credits**

This course will assist educators in improving instruction, academic achievement, and life readiness of economically disadvantaged students.

**Course #522 Mathematical Mindsets: Creative Math and Innovative Teaching - Three Semester Credits**

This course shows how math teaching and learning needs to be changed. Applicable to K-12 math educators.

**Course #529 Student Mental Health – Three Semester Credits**

For all educators who would like a comprehensive and valuable resource in identifying and responding to the mental health needs of students.

**Course #530 Close Reading: Teaching Students to Analyze Complex Texts - Three Semester Credits**

This course is for all educators to help students understand and analyze texts. Applicable to K-12 educators.

**Course #538 Dealing With Difficult Parents and With Parents in Difficult Situations – Three Semester Credits**

Practical suggestions for working with parents. Building positive relationships, defusing explosive situations, effectively responding to concerns.

**Course #684 Educating Oppositional and Defiant Students - Three Semester Credits**

Effective strategies to work with aggressive, disruptive, and violent students who challenge us most.

**Course #886 Teaching with the Brain in Mind - Three Semester Credits**

Make brain-compatible learning a reality in your classroom. Incredible revelations in brain-based learning.

**Course #903 Classroom Instruction That Improves Student Learning - Three Semester Credits**

This course will focus on strategies to improve student achievement and you as an educator.

**Course #986 Making the Middle Level the Best It Can Be - Three Semester Credits**

If you are a middle school educator or are a parent of a middle school student this is a must class for you.

----- Please detach before mailing -----

Last Name	Address	City	State	First Name	Zip
(H) Phone	(W) Phone			E-mail	

**Requesting courses is easy!**  
*Request and pay online at:*  
[www.siedowteachereducation.com](http://www.siedowteachereducation.com)  
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**Email us:**  
[ste@siedowteachereducation.com](mailto:ste@siedowteachereducation.com)

Checks should be made payable to: **STE**

**Website:**  
[www.siedowteachereducation.com](http://www.siedowteachereducation.com)

**CIRCLE the course(s) you wish to register for. You may request courses at any time before or during the semester:**

(Fall Semester) September 1, 2020 – December 15, 2020  
 Spring 2021 registration available beginning November 15, 2020  
 Coursework for fall semester is due December 15, 2020. Grades are posted monthly within seven business days after the 15th of each month. For example: Grades for work submitted by October 15 will be posted within seven business days after October 15.

#500	#510	#524	#532	#542	#986
#501	#511	#525	#533	#543	
#502	#512	#526	#534	#544	
#503	#515	#527	#535	#545	
#504	#516	#529	#536	#546	
#505	#517	#530	#537	#547	
#506	#520	(K-5) select grade level	#538	#548	
#507	#521	#530	#539	#684	
#508	#522	(6-12) select grade level	#540	#886	
#509	#523	#531	#541	#903	

**CIRCLE the category that applies below and the total for each category:**

<b>Individual participant</b>	<b>Total</b>	<b>Group of 6-8 participants</b>	<b>Total</b>
•One 3 credit course	\$399	•One 3 credit course <b>SAVE \$29</b>	\$370
•Two or more 3 credit courses <b>SAVE \$28 or more</b>	\$385	•Two or more 3 credit courses <b>SAVE \$68 or more</b>	\$365
<b>Group of 3-5 participants</b>	<b>Total</b>	<b>Group of 9 or more participants</b>	<b>Total</b>
•One 3 credit course <b>SAVE \$24</b>	\$375	•One 3 credit course <b>SAVE \$39</b>	\$360
•Two or more 3 credit courses <b>SAVE \$58 or more</b>	\$370	•Two or more 3 credit courses <b>SAVE \$88 or more</b>	\$355

**Note:** Within a group, individuals can sign up for any combination and number of courses. Group members DO NOT need to sign up for the same course however; all group requests must be sent in the same mailing. One request form per person please. All courses can be taken for non-credit. Price is \$250 per course. **Course materials for the distance learning/correspondence study courses are mailed directly to you after you have made your request and payment is received. CSU-Pueblo allows 6 courses each semester. A \$40 per course cancellation fee applies if you cancel within three weeks of your request. After three weeks, there will be no refunds.**

**Charge to my VISA/MC/Discover/AMEX:** \_\_\_\_\_ **Expiration Date (Month, Year):** \_\_\_\_/\_\_\_\_